

NC STATE UNIVERSITY

College of Education Belk Center for Community College Leadership and Research



COMMUNITY COLLEGE DATA HUB

The Center for the Study of Community Colleges, in partnership with the Belk Center for Community College Leadership and Research, is collaborating with the Inter-University Consortium for Political and Social Research (ICPSR) at the University of Michigan to create and maintain the Community College Data Hub (CCDH).

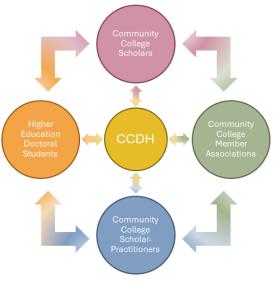
The Community College Data Hub (CCDH) is a collection of datasets and data-related publications associated with community colleges and their students, administrators, faculty, staff, and communities. Data in the CCDH series have been selected by subject-matter experts from the Center for the Study of Community Colleges and the Belk Center for Community College Leadership and Research and curated and indexed by ICPSR. They can be used by a broad range of scholars and scholar-practitioners for secondary analysis and/or institutional improvement. Thus, the CCDR:

- Supports existing and emerging community college scholars by making datasets available for secondary analysis and by eliciting data/studies from a broad range of scholars and scholar-practitioners examining community colleges and community college stakeholders.
- Democratizes access to and promotes actionable use of community college-related data and findings among
 practitioners, policymakers, scholars, and others interested in improving the community college enterprise.
 The CCDH facilitates data democratization through intentional collaboration with community college
 scholars, higher education doctoral programs and students, community college member associations and
 state system offices, and scholar-practitioners working in the colleges today. (See CCDH Data
 Democratization Process, below.)

CCDH DATA DEMOCRATIZATION PROCESS

Major community college research centers, as well as individual scholars and their students, will both contribute data and utilize CCDH datasets and variables for secondary analysis.

Higher education
Ph.D. and Ed.D.
students, especially
those working in
community colleges,
may utilize CCDH data
for coursework or
dissertations. Use of
CCDH data may also
enable greater
mentoring/connection
between doctoral
students and senior
scholars.



Community college scholar-practitioners benefit from widespread availability of valid and reliable data and scholarship related to their institutions, enabling institutional change and continuous improvement.

Community college associations and state system offices disseminate key findings from CCDH studies to member organizations to facilitate institutional change and provide feedback to scholars about research necessary to improve practice. Such agencies may also contribute data.

RESULT: Widely disseminated collection of nextgeneration community college data and scholarship, accessible in multiple actionable formats, utilized to improve practice and policy and extend scholarship related to the community college enterprise.